

CURRICULUM OVERVIEW – AUTUMN TERM

Welcome to Year 2

Your teachers are: Mrs Newbold (2N) and Miss Gorringe (2G)

In Writing....

- **Introduced the class text – The Owl who was Afraid of the Dark**
- Recapping on punctuation – capital letters, full stops, finger spaces
- Mind mapping of feelings of the dark
- Characters – What is a character? Who is the main character?
- Describing the characters and setting – using adjectives in our writing
- Re telling the story in chronological order
- Including conjunctions in our writing to make compound sentences
- Letter writing
- Topic language

In Science....

- **Materials**
- Different types of materials
- Identifying uses
- Comparing suitability
- Changing shape
- Recycling
- Discovering new materials
- Identifying and classifying the uses of different materials, and recording their observations
- Finding out about people who have developed useful new materials

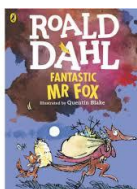
In Reading....

The Owl who was Afraid of the Dark – questioning and oral comprehension within guided reading sessions.

Class story

2G – Fantastic Mr Fox

2N – The Twits



In Learning for Life....

- **Great Fire of London**
- Past and present - History
- Fire equipment and comparing similarities and differences - History
- Location of the Fire – Geography
- Designing and creating a burning building – Art
- London's burning song and making rhythms – Music
- Decorating diary – Art
- Diary entry, day in the life of Samuel Pepys – Literacy
- Eye witness account – Drama (Role Play)

In Maths....

- **Place value**
- Count objects – representing numbers to 100
- Tens and ones with a part whole model and using addition
- Comparing objects and numbers
- Ordering objects and numbers
- Counting in 2s, 3s, 5s and 10s
- **Addition and subtraction**
- Number bonds to 10 and 20
- Ten more and ten less
- Adding and subtracting 2 digit numbers

In RE....

- Rules at home and school
- What influences my behaviour?
- How to deal with feelings appropriately?
- Making the right choices

In PE....

- **Ball skills**
- Dribbling with hands and feet
- Working in pairs to pass a ball
- Working as a team in a game
- Balancing and moving with control with the ball