

## EYFS —SPRING 2

Your teachers are: Miss Painting, Miss Eagle, Mrs Connelly, Mr Murphy, Mrs McFarlane and Mr Westwood

### Understanding of The World

Through looking closely at the lifecycles of plants, humans and animals we will be encouraging the children to develop an understanding of growth, decay and changes. They will be encouraged to talk about why things happen and how things work. We will be observing the lifecycle of a butterfly within the classroom through watching our live caterpillars grow and change.

### Literacy

The children will be continuing to follow Letters and Sounds to support their reading and writing skills and we will be focusing on using stories such as The Very Hungry Caterpillar as a stimulus to support the children's own writing. They will be writing captions and sentences about scenes and characters from the stories as well as creating their own books to retell the stories in their own words. We will also be exploring non-fiction texts linked to growth and change. Children in Nursery will be focusing on Phase 1 activities

### Mathematics

In our maths sessions we will be continuing to develop our understanding of number through focusing on ordering, addition and subtraction. We will be naming and describing the properties of 2D and 3D shapes and will be comparing and ordering length, weight and capacity. We will also be exploring doubling and sharing numbers and quantities of

### Communication and Language

We will be talking about different lifecycles and asking questions as to why things happen and how things change and grow over time. We will encourage the children to share their own ideas and experiences in small and large groups.

## Watch Me Grow

We will be continuing to follow the EYFS curriculum and 7 areas of learning using the theme of -  
**'Watch Me Grow'**

### Physical Development

We will be continuing to support and encourage the children to dress themselves independently before and after P.E. In our PE sessions we will be focusing on developing skills in throwing, catching, balancing and aiming balls and bean bags through team games. The children will also continue to have daily access to a range of physical activities through our daily outdoor sessions.

### Personal, Social and Emotional Development

We will be focusing on encouraging the children to continue to develop positive relationships with each other. We will be asking the children to talk about their own and others behaviour and to think about how their behaviour effects others.



### Expressive Arts and Design

We will be exploring the different sounds instruments can make and will be using these to play along to songs and rhymes we learn linked to our theme. We will be using tools and materials to create pictures and models of the different stages of life cycles and will be exploring what happens when we mix colours together. We will be encouraging the children to plan and create role play areas through which they can create and act out their own storylines and narratives.