

Ways you can support your child

- Reading to them and listening to them read, and encourage expression for different characters. Stop at the punctuation and ask them questions about what they have read, do they understand it? Jot it in their Reading Record and add a comment!
- Look at their homework, it is fine to help them, just please let us know if they have found it hard and how much help they have had.

Useful websites/ apps

www.oxfordowl.co.uk/advice-for-parents/#

Help for Maths and games too!

www.mymaths.co.uk

Username: **banners** password: **rectangle196**

www.topmarks.co.uk/maths-games/hit-the-button Fun ways to practise times tables

App- A+ Spelling Test

If you have any **questions** or **concerns**, please do not hesitate to **speak to a member of staff**, and we will try our best to help you.

Year 6 is such an important year!

Parents, please support with homework, reading and attendance! Thank you

YEAR 6 TERM 1 NEWS!

Summer Term

Parents, here is your chance to read all about what your child will be learning in this upcoming term.

Staff

6H Class teacher- Mrs Heath

6P Class teachers- Mrs Price and Mr Hussain

Year 6 teaching assistant- Miss Langley

Trips

Min Y Don residential 15th July 2019

PE- Wednesday and Thursday afternoons

Reminder: Doors open at 8.45am. Children should be at school by **8.55am** at the top door of the Key Stage 2 playground. They need to be collected at **3.20pm** from the same place.

Uniform

Please make sure **all** your child's clothes have their **name** clearly labelled! Please ensure that it is the CORRECT uniform and that **NO TRAINERS** are worn to school.

Home Learning

Home Learning is given out on a Friday and we ask for it to be returned on a Wednesday.

[Please support your child in completing this!](#)



English: Writing & Reading

This term in English, children will be writing stories with flashbacks, explanation texts, campaigns, cultural stories and poetry. All of these genres will be covered through this term's topic- Ancient Greece. Children will be writing stories based around Ancient Greek myths and legends, poetry to create imagery, explanation texts about Ancient Greek life styles and inventions and campaigns about issues and problems faced by civilians in Ancient Greek times.

During reading, children will be working on more lengthy texts and books unpicking the language and delving into the meaning and inference behind the text itself. This will give children the opportunity to read books throughout the term from start to finish- moving away from the shorter extracts read during SATs preparation.

Maths

Summer 1 will comprise of revision of: Place Value, 4 operations, Fractions, Decimals, Percentages, Algebra, Area & Perimeter, Ratio & Proportion, Position & Direction and Statistics. SATs week will commence 13th May. Summer 2 will see transition work and introduction to KS3 topics.

THIS TERM'S TOPIC OVERVIEW:

Our Topic this term is Ancient Greece where children will be learning about the history of this fascinating civilisation. They will learn about what life was like during ancient Greek times, the life style of the civilians, myths and legends from this period of time and about the Ancient Greek gods.

Science

Animals including Humans

Children will be taught to:

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans.

Children will build on their learning from years 3 and 4 about the main body parts and internal organs (skeletal, muscular and digestive system) to explore and answer questions that help them to understand how the circulatory system enables the body to function.

Children will learn how to keep their bodies healthy and how their bodies might be damaged - including how some drugs and other substances can be harmful to the human body.

Children will work scientifically by: exploring the work of scientists and scientific research about the relationship between diet, exercise, drugs, lifestyle and health.