

This half term's POWER Project is:
'Once Upon A Time'

HAND IN BY: **FRIDAY 7th June 2019**

Expressive Art & Design:

- ♦ Draw a picture of your favourite character from a story 2 points
- ♦ Learn the 'Goldilocks' song—<https://www.youtube.com/watch?v=AIhJrac-1eg> and sing it to your class. 3 points



Physical Development:

- * Cut out pictures of foods to make a healthy picnic for the 3 bears. 2 points
- * Take a trip to the woods/a forest area—how many different ways can you travel around the trees? Ask an adult to take some photographs for you to share with the class. 5 points

Understanding the World

- * Find or draw a picture of a story setting and where you live—tell your adult what things are the same or different—ask your adult to write down what you say. 4 points

Literacy

- ♦ Write your own 'Once Upon a Time' story. 5 points
- ♦ Retell your favourite traditional tale to an adult. 2 points
- ♦ Draw your favourite story character and write about them. 3 points

Maths

- ♦ <https://www.topmarks.co.uk/Flash.aspx?f=CountingOnInOnes> - Write a Wow Voucher to show you have explored the activity. 3 points
- * Build a house for the bears/a castle for the giant using 2D and 3D shapes—describe the shapes you have used—ask your adult to write down what you say. 4 points

Choose projects to achieve your POWER Project House Points.

You can add with your own ideas too!
Tick off what you have completed to achieve your points and return the sheet to your child's teacher.

EYFS - RECEPTION—Summer 1

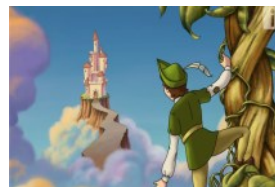


Once Upon A Time

We will be continuing to follow the EYFS curriculum and 7 areas of learning using the theme of 'Once Upon A Time!'

Understanding of The World

We will be looking at different settings in the stories we are sharing and will be discussing and describing what they look like in comparison to where we live.



Personal, Social and Emotional Development

We will be thinking about the behaviour of some of the characters from the stories we share, for example, was Goldilocks right to eat all of Baby Bear's porridge? We will also be thinking about our own behaviours and discussing how this makes us feel.

Literacy

The children will be continuing to follow the Read Write Inc programme to support their knowledge and understanding of phonics. We will be using different traditional tales such as Goldilocks and The Gingerbread Man as a stimulus for our own writing. For example, the children will be writing letters from Goldilocks to the three bears and will be creating their own storybooks by retelling the stories in their own words.



Physical Development

We will be continuing to encourage the children to dress themselves independently before and after P.E. In our PE sessions we will be focusing on team games, developing skills in sending and receiving different pieces of equipment such as balls and beanbags. The children will also continue to have daily access to a range of physical activities through our daily outdoor sessions and we will also be developing fine motor skills through daily 'dough disco' sessions.

Mathematics

In our maths sessions we will be focusing on counting on and back to add and take away. We will also be exploring sharing, halving and doubling and will be introducing counting in 2s. We will be revisiting describing 2D shapes and will be naming and describing the properties of 3D shapes too.

Communication and Language

We will be focusing on learning and using new vocabulary linked to the different stories we are sharing and will be encouraging the children to retell events from stories and to respond to questions about them.

Expressive Arts and Design

We will be continuing to explore using tools and materials to create pictures of different characters and settings from the stories we are sharing. We will be using different construction to make models ie: different size beds/chairs for the three bears. We will also be learning songs and rhymes linked to our theme.