

#### Personal, Social & Emotional Development:

Using our daily group time sessions we will be encouraging the children to develop their turn taking and sharing skills. The children will have the opportunity to think about ways they can help and look after each other in school and to consider the way their behaviour can make others feel—how can we be a good friend?

#### Communication and Language:

In both small and large group activities the children will have the opportunity to share their own thoughts, ideas and observations of the changes they can see happening to our caterpillars. They will be encouraged to listen to the ideas shared by their friends and to respond to these too. We will also invite them to retell their favourite parts of stories we have shared.

#### Expressive Art & Design:

We will be using materials and resources to create pictures and models of the stages of different life cycles. When looking at the human lifecycle we will be asking the children to create self portraits using paints and collage.

Year group: EYFS–NURSERY

Topic theme: Watch Me Grow

Whole class texts: The Very Hungry Caterpillar, From Caterpillar to Butterfly (non-fiction), Jasper's Beanstalk, Jack & The Beanstalk.

#### Physical Development:

Through our weekly PE sessions the children will develop their fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. We will also be providing resources and opportunities for them to develop fine motor skills, for example: threading shapes to create a caterpillar.

#### Understanding The World:

We will be looking closely at the changes that happen during different life cycles and will be observing and talking about the changes we see in our 'live caterpillars' when they arrive in our classrooms. The children will be encouraged to think about ways they can take care of the caterpillars and also the different plants that we will be growing.

#### Maths:

We will be continuing to develop the children's understanding of number. We will be focusing on using 1:1 correspondence when counting groups of objects and will be finding the correct numerals to show how many there are. Using rhymes and songs the children will be encouraged to talk about 1 more and 1 less. We will be using shapes to create pictures and will talk about shapes we see in our environment.

#### Literacy:

During our daily 'Letters and Sounds' sessions we will be continuing to develop the children's understanding of rhyme. They will be encouraged to identify rhyming words, objects and pictures and to continue a 'string' of rhyming words (ie: sat/cat/mat/hat). We will also be encouraging the children to use lines and shapes and recognisable letters from their name in their mark making and will be inviting them to talk about what they have written.