

Year group	Topic 1	Topic 2	Time	Spaces available	People
EYFS/Nursey	<p><u>Ball Skills: Unit 2</u> In this unit children will develop their ball skills through the topic of 'weather'. Children will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. Children will be able to develop their fine and gross motor skills though a range of game play with balls. Children will work independently and with a partner and will develop decision making and using simple tactics.</p> <p><u>Health and Safety</u> Ensure the teaching space is clear before beginning and that children are suitably dressed to participate. Any unused equipment must be stored in a safe place.</p>	<p><u>Games: Unit 1</u> In this unit, children will develop their understanding of playing games through the topic of 'transport'. Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.</p> <p><u>Health and Safety</u> Ensure the teaching space is clear before beginning and that children are suitably dressed to participate. Any unused equipment must be stored in a safe place.</p>	60 mins	Infant hall School Field Lewis Playground Dahl Playground Rowling Playground	Class teachers

Year 1	<p><u>Net and Wall</u> Pupils will be introduced to the basic skills required in Net and Wall games. Pupils will learn the importance of the ready position. They will develop throwing, catching and racket skills, learning to track and hit a ball. They will learn to play against an opponent and over a net. They will begin to use rules and simple tactics when playing against a partner. They will be encouraged to demonstrate good sportsmanship and show respect towards others.</p> <p><u>Health and Safety</u> Teach the pupils how to behave and move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use. Unused balls must be stored in a safe place. This could be back in bags or on trolleys, using a bench turned on the side or cones to stop them rolling.</p>	<p><u>Striking and Fielding</u> Pupils develop their basic understanding of striking and fielding games such as Rounders and Cricket. They learn skills including throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball. They are given opportunities to play one against one, one against two, and one against three. They learn how to score points and how to use simple tactics. They learn the rules of the games and use these to play fairly. They show respect towards others when playing competitively and develop communication skills.</p> <p><u>Health and Safety</u> Teach the pupils how to behave and move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use. Unused balls must be stored in a safe place. This could be back in bags or on trolleys, using a bench turned on the side or cones to stop them rolling.</p>	60 mins	Infant hall School Field Lewis Playground Dahl Playground Rowling Playground	Class teachers Sports Coach
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Year 2	<p><u>Net and Wall</u> Pupils will be introduced to the basic skills required in Net and Wall games. Pupils will learn the importance of the ready position. They will develop throwing, catching and racket skills, learning to track and hit a ball. They will learn to play against an opponent and over a net. They will begin to use rules and simple tactics when playing against a partner. They will be encouraged to demonstrate good sportsmanship and show respect towards others.</p> <p><u>Health and Safety</u> Teach the pupils how to behave and move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use. Unused balls must be stored in a safe place. This could be back in bags or on trolleys, using a bench turned on the side or cones to stop them rolling.</p>	<p><u>Striking and Fielding</u> Pupils develop their basic understanding of striking and fielding games such as Rounders and Cricket. They learn skills including throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball. They are given opportunities to play one against one, one against two, and one against three. They learn how to score points and how to use simple tactics. They learn the rules of the games and use these to play fairly. They show respect towards others when playing competitively and develop communication skills.</p> <p><u>Health and Safety</u> Teach the pupils how to behave and move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use. Unused balls must be stored in a safe place. This could be back in bags or on trolleys, using a bench turned on the side or cones to stop them rolling.</p>	60 mins	<p>Infant hall School Field Lewis Playground Dahl Playground Rowling Playground</p>	<p>Class teachers Sports Coach</p>
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Year 3	<p><u>Tennis</u> In this unit pupils develop the key skills required for tennis such as the ready position, racket control and hitting a ball. They learn how to score points and how to use skills, simple strategies and tactics to outwit the opposition. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.</p> <p><u>Health and Safety</u> Pupils will be expected to move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use.</p>	<p><u>Football</u> Pupils will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, sending, receiving and dribbling a ball. They will start by playing uneven and then move onto even sided games. They learn to work one on one and cooperatively within a team, showing respect for their teammates, opposition and referee. Pupils will be given opportunities to select and apply tactics to outwit the opposition.</p> <p><u>Health and Safety</u> Pupils will be expected to move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use.</p>	60 mins	Infant hall School Field Lewis Playground Dahl Playground Rowling Playground	Class teachers Sports Coach
Year 4	<p><u>Tennis</u> In this unit pupils develop the key skills required for tennis such as the ready position, racket control and forehand and backhand ground strokes. Pupils learn how to score points and how to use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.</p> <p><u>Health and Safety</u> Pupils will be expected to move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use.</p>	<p><u>Football</u> Pupils will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, sending, receiving and dribbling a ball. They will start by playing uneven and then move onto even sided games. They learn to work one on one and cooperatively within a team, showing respect for their teammates, opposition and referee. Pupils will be given opportunities to select and apply tactics to outwit the opposition.</p> <p><u>Health and Safety</u> Pupils will be expected to move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use.</p>	60 mins	Infant hall School Field Lewis Playground Dahl Playground Rowling Playground	Class teachers Sports Coach & Community sports coach (Cricket)

Year 5	<p><u>Football</u> Pupils will improve their defending and attacking play, developing further knowledge of the principles and tactics of each. Pupils will begin to develop consistency and control in dribbling, passing and receiving a ball. They will also learn the basics of goalkeeping. Pupils will evaluate their own and other's performances, suggesting improvements. They will learn the importance of playing games fairly, abiding by the rules of the game and being respectful of their teammates, opponents and referees.</p> <p><u>Health and Safety</u> Discuss the safety implications for each challenge set considering the space, equipment, and pupils within it. Always ensure that pupils work safely and responsibly. When orienteering, ensure pupils are shown boundaries of the course and are given safety expectations.</p>	<p><u>Cricket</u> Pupils develop the range and quality of striking and fielding skills and their understanding of cricket. They learn how to play the different roles of bowler, wicket keeper, fielder and batter. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, pupils achieve this by striking a ball and trying to deceive or avoid fielders, so that they can run between wickets to score runs. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p> <p><u>Health and Safety</u> Discuss the safety implications for each challenge set considering the space, equipment, and pupils within it. Always ensure that pupils work safely and responsibly. When orienteering, ensure pupils are shown boundaries of the course and are given safety expectations.</p>	60 mins	<p>Infant hall School Field Lewis Playground Dahl Playground Rowling Playground</p>	Class teachers
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Year 6	<p><u>Football</u> Pupils will improve their defending and attacking play, developing further knowledge of the principles and tactics of each. Pupils will begin to develop consistency and control in dribbling, passing and receiving a ball. They will also learn the basics of goalkeeping. Pupils will evaluate their own and other's performances, suggesting improvements. They will learn the importance of playing games fairly, abiding by the rules of the game and being respectful of their teammates, opponents and referees.</p> <p><u>Health and Safety</u> Discuss the safety implications for each challenge set considering the space, equipment, and pupils within it. Always ensure that pupils work safely and responsibly. When orienteering, ensure pupils are shown boundaries of the course and are given safety expectations.</p>	<p><u>Cricket</u> Pupils develop the range and quality of striking and fielding skills and their understanding of cricket. They learn how to play the different roles of bowler, wicket keeper, fielder and batter. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, pupils achieve this by striking a ball and trying to deceive or avoid fielders, so that they can run between wickets to score runs. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p> <p><u>Health and Safety</u> Discuss the safety implications for each challenge set considering the space, equipment, and pupils within it. Always ensure that pupils work safely and responsibly. When orienteering, ensure pupils are shown boundaries of the course and are given safety expectations.</p>	60 mins	Infant hall School Field Lewis Playground Dahl Playground Rowling Playground	Class teachers
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Planning resources

Get Set 4 PE:

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