

Writing:

We will start the term, writing persuasive formal letters focusing on using adverbials, conjunctions, and modal verbs. The children will then examine significant authors and stories from other cultures. They will write pieces of text aimed at writing to entertain. Finally, the children will be exploring a range of poets and their poetry.

Reading:

The children will be continuing with our class text 'Why the Whales Came' and they will complete some further retrieval questions based on the book. After this, the children will move onto a new book by David Almond called 'The Dam'. Within this book the children will look to further secure their reading skills and evocative what they are feeling especially while working on retrieval, summary, and inference. The children will also look at some unseen text to test their retrieval skills.

RE & PHSE

In R.E. the children are learning about using their imagination by exploring and appreciating beauty especially within themselves. In PSHE, the children will be exploring how we can manage risks in different places. We will cover how to recognise, predict, assess, and manage risks in different situations.

Year 4

Topic Theme: Invasions

History of invasion throughout the Dark Ages:

Science: Electricity and Circuits

This project teaches children about electrical appliances and safety. They construct simple series circuits and name their parts and functions, including switches, wires, and cells. They investigate electrical conductors and insulators and identify common features of conductors. It also teaches children about programmable devices. They combine their learning to design and make a nightlight.

Music:

Year 4 are fortunate enough to have a music specialist, who is currently teaching them how to play chords on the ukulele, identifying pitch, notes and performing musical pieces.

Art: & DT

This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package, and evaluate a healthy snack.

Maths

To be able to read, write, compare, and order decimal numbers. Continued focus upon decimals and converting them to their fractional equivalents. Rounding involving decimals. Children will then recap addition and subtraction involving monetary values, before progressing to converting pounds to pence and vice versa. Children will then be faced with problems surrounding time using both the analogue and digital clock. This will be followed by a brief introduction to statistics and finally, an exploration of the properties of 2-dimensional shapes.

PE: Athletics, Handball and Tennis

Non- core: Misty Mountains, winding rivers

Geography:

Children explore the withdrawal of the Roman Empire, raids of the Picts and Scots, the invasion of Britannia by the Anglo-Saxons and finally the Norman conquests. We will explore how language, culture, settlement, and education was affected by each of these conquering forces.