



# Sutton Park Primary School Sports Premium Report 2021/22

In the academic year 2021 - 2022 Sutton Park Primary School received £19,170 in Sports Premium funding provided by the government. The primary objective of the funding is to make additional and sustainable improvements to the quality of PESSPA (Physical Education, School Sport and Physical Activity) that Sutton Park Primary School already offers. Additionally, we have built capacity within school to ensure that improvements made now will benefit pupils joining the school in future years. In line with these expectations our funding will also be used towards the employment of P.E staff within school and P.E specialists to work across the Prince Albert Community Trust.

Schools should use the PE and sport premium to secure improvements in the following 5 key indicators.

1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Following a self-review of P.E and school sport provision we have identified key priorities for the academic year of 2021 – 2022 against the 5 expected outcomes following extensive school closure periods. In addition to this we have taken into consideration the [PE, Sport and Physical activity survey](#) report published by Youth Sports Trust (YST) in September 2021. Therefore, this report focuses on strategies for further development and re-engagement in PESSPA following extensive school closure periods.

### **Key achievement of use of Sports Premium grant since 2019-20**

We are proud of our achievements to date as a result of the sport premium funding and the impact this has had on the community that we serve. Since 2019 we are pleased to share:

- 395 places in extracurricular clubs have been provided to broaden children's experience and opportunities in PESSPA. 95% of these places have been provided free of charge making them accessible to all.
- We have facilitated 9 level 2 sports competitions for 28 children, some of the highlights include playing at Bodymoor Heath (Aston Villa F.C training ground).
- Established activity trackers so that we can identify our least engaged pupils and develop a broad range of activities in response to support pupils to engage.
- 25 subject specific professional development opportunities have been provided to staff, this has included courses provided by National Governing Bodies of sport such as Little Miss Hits, Primary ECB Teachers award, First 4 Sport Multi Skills and personalised development plans with our in-house specialists.
- 3 sports apprentices have been hired who have undertaken the Community activators level 2 standard in collaboration with Sporting Futures and Kingsbury School Sport partnership. Of these apprentices 1 member of staff is now a full-time sport coach at Birchfield dedicated to developing our PESSPA provision.
- We've introduced the British Cycling 'Ready Set Ride' programme to children in EYFS, to date 91 children have successfully achieved the RSR award and to ensure sustainability we have invested in 30 balance bikes and 10 pedal bikes. To further develop this we are now working with The Active Wellbeing Society (TAWS) who deliver the Bikeability programme to children in KS2.
- 103 KS2 pupils have accessed Bikeability where pupils develop skills and experiences to encourage active travel to school and develop life long active lifestyle habits.
- Established partnerships and affiliations with The Aston Villa Foundation, Lawn Tennis Association, Birmingham Warwickshire Cricket Foundation, The Active Wellbeing Society, Kingsbury SSP, Youth Sport Trust.

## **Swimming and water safety**

- Sutton Park Primary school have committed to Swim England's School Swimming and Water Safety Charter for 2021-22. In response to the impact caused on swimming provision during 2020-2021, Sutton Park Primary School collaborated with Elite Sports Development company to deliver an intensive on-site swimming programme for all pupils in year 5.
- This approach was also in response to the pupil's engagement in swimming, following a pupil questionnaire we identified that 20% of the children had never been swimming with 57% having never received any swimming instruction.
- During the spring term a temporary swimming pool was built on site which enabled pupils in year 5 to access 10 swimming lessons delivered by qualified swim teachers utilising the Swim England Charter resources. Each lesson was 45 minutes long and pupils were taught in groups of no more than 12 which enabled them to continue their swimming development and confidence in self safe rescue.
- The assessment criteria used to measure progress included national curriculum outcomes which incorporated safe water rescue. During this time pupils also received water safety workshops in the classroom which were delivered by class teachers.
- Following the programme pupils were issued with swimming passports to support them in transitioning to the next phase of their swimming development. The school community were also given information regarding local swimming pools available to them.
- We took this approach to try and maximise the opportunities for pupils to learn vital aquatic skills in a familiar environment at school. The impact of this has been significant and having the temporary pool on site raised the profile of swimming within the school community.
- The total financial investment in swimming this year was £3330 with a further £1,764 invested in the electrical infrastructure for Sutton Park to sustain the newly established swimming programme.

[All pupil swimming outcomes have been published subsequently within this report.](#)



Academic Year  
2021 - 2022

**KP1: Engaging pupils in regular physical activity - kick- starting healthy active lifestyles.**

School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review
To ensure that <b>all</b> pupils have the opportunity to participate daily in 30 active minutes.	<ol style="list-style-type: none"> <li>To ensure that lunchtime provision is well structured, and staff facilitate age-appropriate activities for each year group.</li> <li>To ensure that within the mid-day break there are plentiful opportunities for pupils to access personal challenges and level 1 competitions.</li> <li>To ensure there are a variety of resources available to facilitate all children being physically active during the midday breaks.</li> <li>To provide active after school clubs every evening that are accessible for all year groups and are free of charge.</li> </ol>	<ul style="list-style-type: none"> <li>➤ 100% of pupils having opportunities to be physically active for at least 30 minutes per day during the school day through active play and lunch times.</li> <li>➤ Activities will be age appropriate and inclusive for all to participate in encouraging <i>all</i> children to be active. This will be monitored through PESSPA learning walks.</li> <li>➤ Healthy active lifestyle initiatives such as 'Bikeability' 'Ready Set Ride' and the new school swim programme will in turn support in the wider school community in engaging in 30 active minutes.</li> <li>➤ Activity trackers are in place which enable the sports department to monitor and evidence participation as well as respond to any trends accordingly.</li> <li>➤ Sports apprentices providing 240 hours of physical activity during the mid-day breaks.</li> <li>➤ Sports coach providing 300 hours of physical activity and school sport during the mid day break (£10500)</li> <li>➤ 10 hours of extra-curricular multi sports clubs including competitive opportunities delivered to 20 pupils in years 4, 5 and 6 by specialist sports coaches from Premier Sports.</li> </ul>	<p><b><u>Healthy Active Lifestyles</u></b> <b><u>Ready Set Ride</u></b> Delivered by Sport coach and sports apprentice utilising Ready Set Ride Scheme of work (£1050) Investment in an additional 10 pedal bikes to further support development Total children accessing RSR in EYFS and Y1= 104</p> <p><b><u>Bikeability</u></b> Total of 103 pupils accessed Bikeability for Y4&amp;5 34 Children completed learn to ride 36 pupils have completed level 1 33 pupils completed level 2 Programme delivered by The Active Wellbeing Society</p> <p><b><u>Active midday break</u></b> <b><u>Level 0 (personal challenges)</u></b> KS1: 2 events (17 pupils taking part) KS2: 2 events (60 pupils taking part) <b><u>Level 1</u></b> KS2: 3 competitions (98 pupils taking part)</p> <p><b><u>Extracurricular sport and activity clubs</u></b> <b><u>KS1</u></b> 6 clubs delivered, 90 places offered, 69% uptake. <b><u>KS2</u></b></p>

			<p>16 clubs delivered, 305 places offered, 81% uptake.</p> <p>64 hours of extra-curricular sports clubs targeting female participation by specialist PE teacher from PAHS (£2,240).</p> <p><b>Resource investment</b> Across the year we have spent £1030 on new resources to support active healthy lifestyles with an additional £1280 spent on pedal bikes to support cycling programme at school.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
To gather clear insight into pupil's views and attitudes towards PESSPA at SP following schools reopening.	1. To carry out a whole school pupil PESSPA audit to identify pupil views and interests.	<ul style="list-style-type: none"> <li>➤ Pupils will be given the opportunity to share their views and aspirations for PESSPA in their school.</li> <li>➤ Senior leadership team to have clear insight into pupil voice and can in turn support in providing opportunities led by insight.</li> </ul>	54 pupils completed pupil physical activity and sport survey. Summary report has been published to SLT with key recommendations for 2022/23 PESSPA action plan.
To use PE at Sutton Park to support whole school outcomes.	1. To appoint a PE lead within school to engage with PACT PE networking group and shape and influence PE curriculum.	<ul style="list-style-type: none"> <li>➤ PE lead to attend PACT PE networking group.</li> <li>➤ Senior leadership team to have clear insight into PE curriculum and how this supports SDP.</li> </ul>	PE teaching lead attended 2 PACT PE networking groups meeting collaborating with PACT PESSPA department leaders.
To be awarded school games award in 2021/22	1 To engage and work with School Games Organiser (SGO) from Kingsbury school sport partnership.	<ul style="list-style-type: none"> <li>➤ Trust Lead for Sport engaged with SGO throughout school year, evidence was collected through PESSPA trackers, pupil voice and via social media. Final support</li> </ul>	Gold School game award achieved 2021/22

	2 To engage with competitive school sport opportunities, develop a broad and enriching curriculum that is inclusive to all pupils and raise the profile of school sport within school.	was submitted in June 2022 to school games.	
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**KP3: Increasing confidence, knowledge and skills of all staff in teaching P.E and Sport.**

School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
Teaching and learning development opportunities to enhance the quality of PESSPA being delivered.	<ol style="list-style-type: none"> <li>1. Development for teaching staff linking with the staff audits and internal PESSPA quality assurance audits.</li> <li>2. Twilight CPD offer for staff to attend subject specific sessions with Trust Leaders of Sport.</li> <li>3. Seek opportunities through Sutton Parks established network of partnerships for staff to receive additional CPD opportunities throughout the year.</li> <li>4. Provide opportunities for sport coaches and sports apprentices to obtain an accredited subject specific qualification through partnership with Sporting Futures and Kingsbury School Sports (KSSP).</li> <li>5. Provide High quality PE scheme of work.</li> </ol>	<ul style="list-style-type: none"> <li>➤ To see an increase in staff confidence to adapt teaching resources to meet the needs of students.</li> <li>➤ To address commonalities where teachers require support.</li> <li>➤ All pupils to be fully engaged with high quality learning in PESSPA, evidence will be collected using a pupil voice PE audit in the spring and summer terms and learning walks as part of the 1-1 support provided.</li> <li>➤ Through our onsite swimming provision. Teachers to work alongside the specialised swimming practitioners.</li> <li>➤ Sports apprentices becoming more confident and competent in delivering the Ready Set Ride scheme of work following CPD delivered by Trust Lead for Sport and KSSP.</li> <li>➤ School Sports coach assisting and supporting the teaching of 72 hours of physical education.</li> <li>➤ Staff attendance at CPD</li> </ul>	<p>£1500 spent on sports apprentice obtaining Level 2 multi skills qualification and First Aid for Sport.</p> <p>2 sports apprentice undertaking community activator level 2 and 1 sports apprentice undertaking teaching assistant level 3 through the PACT apprenticeship levy.</p> <p>2 members of teaching staff received 1-1 personalised development plan by PE specialist through team teaching over a programme of lessons. (£2000) All staff reported that the development had a significant or very significant impact with their confidence and knowledge.</p> <p>8 members of teacher staff supported 1:1 with good practice via co-teaching lessons by</p>



	6. Sports coach to support the teaching and assessment of PE and school sport. 7. Sport apprentice to assist with the teaching of PE and school sport. 8. Affiliation to Youth Sports Trust (YST)	<ul style="list-style-type: none"> <li>➤ Feedback from staff attending CPD sessions.</li> <li>➤ Qualifications obtained by staff within school.</li> <li>➤ School staff keeping up-to-date with key PESSPA best practice.</li> </ul>	specialist PAHS PE teacher and Trust Lead for Sport. (£8000)  All staff received safe practise in PE training delivered by Trust lead for sport.  3 teaching staff receiving 90 hours of support and assistance from school sports coach with the delivery physical education (£3150).  All teaching and support staff accessing quality PE and school sport lesson plans and supporting documents through GetSet4PE (£351).
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**KP4: Offering a broad experience of a range of sports and activities offered to pupils.**

School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
To celebrate the 2022 Commonwealth Games (CWG) being hosted in Birmingham.	1. To celebrate and promote the Birmingham 2022 Commonwealth Games to school community through a whole school themed week, including assemblies, enrichment and competitive school sport. 2. To deliver and enriching extra-curricular program during the summer term that	<ul style="list-style-type: none"> <li>➤ Pupils given WOW opportunities to participate in variety of sporting activities with engagement programmes linked with CWG engagement programme.</li> <li>➤ 5 extra-curricular clubs being delivered during the summer term.</li> <li>➤ Visit from Perry the bull and CWGs school engagement programme. Whole school assembly delivered to all pupils raising awareness for 2022CWGs.</li> </ul>	28 pupils in KS1 and 49 pupils in KS2 attending Commonwealth games after school clubs. (£1400)  272 pupils taking part in launch of NSSW, pupils having access to Q&A session with GB athletes. 12 Year 6 leaders supported by 12 PAHS sports leaders delivered sport day activities to 54 Y6 pupils, 4 GB athletes and YST guests.

	show cases the 2022 Commonwealth Games.	➤ Hosted national launch of National School Sports Week in partnership with Youth Sports Trust and Team GB. Visit from 4 Team GB and Para GB athletes with pupil question and answer session.	Event finished with 272 taking part in NSSW active mile.
To ensure that all pupils are given the opportunity to develop their knowledge and experiences in Outdoor and adventurous activities (OAA).	<ol style="list-style-type: none"> <li>1. To Plan and implement OAA opportunities throughout PE scheme of work, focusing on pupils in year 3 and 4.</li> <li>2. To facilitate pupils accessing enrichment opportunities in outdoor and adventurous centres.</li> <li>3. To plan and facilitate offsite school residential for pupils in year 6.</li> </ol>	➤ Offsite overnight residential delivered during summer term at <a href="#">Kingswood activity Centre.</a>	<p>58 accessing 6 hours of outdoor adventurous PE lessons.</p> <p>1 off site overnight residential delivered during summer term. 31 pupils in year 6 took part in orienteering, rock-climbing and team building activities supported by teaching and support staff including trust lead for sport.</p>

**KP5: Increased participation in competitive school sport**

School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
To ensure that all pupils are given the opportunity to participate in personal challenges and school sports competitions.	<ol style="list-style-type: none"> <li>1. To create and implement a personal challenge competition calendar during the midday break.</li> <li>2. To create and implement a level 1 sports competition calendar during midday break.</li> <li>3. To create and implement a level 2 sports competition calendar during OSHL</li> </ol>	<ul style="list-style-type: none"> <li>➤ Raised profile of PESSPA through increased frequency and participation rates.</li> <li>➤ Activity trackers that are in place will enable the sports department to monitor and evidence participation as well as respond to any trends accordingly.</li> <li>➤ Sutton district trials shared via social media and flyers.</li> </ul>	<p><b>Competitive School Sport</b></p> <p><b>Level 0 (personal challenges)</b></p> <p>KS1: 2 events (17 pupils taking part)</p> <p><b>KS2: 2 events</b> (60 pupils taking part)</p> <p><b>Level 1</b></p> <p>KS2: 3 competitions (98 pupils taking part)</p> <p><b>Level 2</b></p> <p>KS2: 6 competition (42 pupils taking part)</p>



	<ol style="list-style-type: none"> <li>4. To promote competitive sporting opportunities in local community.</li> <li>5. Engage with community sports partnerships.</li> <li>6. Engage with school sport partnership to develop sporting and leadership opportunities.</li> </ol>		<p>£88.50 has spent on medals and trophies to celebrate achievements.</p> <p>School sports day delivered during summer term. 363 pupils completed in intra house competitions. House groups were organised using Commonwealth countries and the values of the games were used as a focus for celebration. (£280) 2 pupil represented Sutton schools under 11 district football team.</p>
To increase the number of female pupils participating in competitions and raise the profile of female participation in School Sport & Physical Activity.	<ol style="list-style-type: none"> <li>1. To work effectively with other PACT schools and with the KSSP SGO to provide competitions.</li> <li>2. To provide 'female only' activity sessions during the out of school hours activity period.</li> </ol>	<ul style="list-style-type: none"> <li>➤ Providing 'female only' activity sessions will provide a safe environment for participants especially those who are trying a new activity or who are reluctant to participate in mixed gender activity sessions.</li> <li>➤ The number of females participating in school sport in KS2 will increase by 25%</li> <li>➤ Insight provided through the pupil voice will enable sports department to respond to requests and/or trends identified.</li> <li>➤ Activity trackers that are in place will enable the sports department to monitor and evidence participation as well as respond to any trends accordingly.</li> </ul>	<p>18 girls have represented Sutton Park in competitive inter school (Level 2) sporting fixture in football and Netball. This include 8 Year 5 and 6 female pupils winning local Primary stars festival and representing Aston Villa in regional finals at Bodymoor Heath. During Autumn and Spring term 27 female pupils in year 4-6 attending targeted lunchtime football clubs delivered by female secondary PE specialist. During Spring and Summer terms 22 female pupils in year 4-6 attending targeted lunchtime Netball clubs delivered by female secondary PE specialist.</p>

			<p>Female participation in level 2 competitions is up 100% from 2020-21 participation data.</p> <p>60 hours of targeted extra-curricular sports clubs with 66 places being allocated to girls in year 4-6.</p>
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### Swimming and water safety

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	31%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	31%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	8%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>
<p><b><u>Swimming summary statement</u></b></p> <p><b><i>Distances achieved</i></b></p> <ul style="list-style-type: none"> <li>• Non-swimmers- 16%</li> <li>• 5-10 meters - 10%</li> <li>• 11-24 meters - 5%</li> <li>• 24+ meters - 31%</li> </ul> <p><b><i>School Swimming Awards – <a href="#">please see criteria here</a></i></b></p> <ul style="list-style-type: none"> <li>• 11% - SSA Level 1</li> <li>• 47%- SSA Award 2</li> <li>• 19% - SWA Award 3</li> <li>• 23%- SSA Award 4</li> <li>• 2% - SSA Level 6</li> </ul>	<p><b><i>Pre- swimming student questionnaire</i></b></p> <p>Of the pupils questioned:</p> <ul style="list-style-type: none"> <li>• 80% have been swimming at some stage outside of school</li> <li>• 20% have never been swimming outside of school</li> <li>• 37% have had swimming lessons - of this cohort 46% swim weekly - 1% swimming lessons monthly - 53% reported seasonally or more</li> <li>• 57% have never had swimming lessons</li> </ul>

### **Sustainability and suggested next steps for 22/23**

- To continue the delivery of the pools to school's programme and consider opportunities for more year groups to participate in 23/24.
- To ensure teaching staff have further professional development opportunities through the employment of a school based full time PE and Sport Practitioner.
- To continue the 'Ready Set Ride' programme in EYFS and KS1 restart delivery of the Bikeability programme. Look to invest in bikes for KS2 to consistently continue cycling development opportunities.
- To increase the number of level 2 sporting competitions available for children to access.
- To enhance SEND sporting provision and ensure competitive opportunities are made available off site.
- To continue the personal challenges and level 1 opportunities available to all children during the school day.
- To continue to develop a comprehensive pupil audit feedback to better inform provision on offer during 22/23.
- To introduce a more robust approach to assessing pupils in physical education to ensure that the curriculum is effectively tailored to meet all pupils needs.
- To increase the number of sporting enrichment opportunities.

To continue the Trust wide networking opportunities for school-based PE lead develop PESSPA provision in 2022/23 and beyond.





