

CURRICULUM OVERVIEW – AUTUMN TERM

Welcome to Year 1

Your teachers are: Mrs Stanley, Miss Connolly and Mr Day

In Writing....

- Sentence structure (finger spaces, capital letters, full stops).
- Stories with familiar settings
- Stories with patterned language (e.g. Who's that trip trapping over my bridge – The 3 Billy Goats Gruff)
- Lists, labels and captions
- Poetry – Using the senses

In Reading....

- Recognise an increasing number of Year 1 high frequency words (words that are found often)
- Recognise an increasing number of Year 1 Common Exception words (words that can't be sounded out e.g. the, do, to, of)
- Apply phonic knowledge to read unfamiliar words
- Find specific information in simple texts
- Discuss events, characters, settings & ideas from texts

In Maths....

- Counting forwards and backwards (0-10 and 0-20 or beyond)
- Reading and writing numbers in numerals and words
- Finding one more than and less than a number to 10 and then 20
- Numbers bonds and related subtraction facts e.g. $5 + 5 = 10$ and $10 - 5 = 5$
- Adding and subtracting
- 2-D and 3-D shapes

In Science....

- Seasonal changes – what are the four seasons and how do we know that the seasons are changing?
- Features of plants and trees and their functions– e.g. roots, leaves, stem
- Growing plants – investigating what plants need to grow
- Evergreen and deciduous trees
- Our senses – exploring taste, touch, sight, hearing and smell
- Growth

In Learning for Life....

- Weather and seasons – what is the weather like in each of the seasons? What is the weather like in other countries and why?
- To create pieces of artwork inspired by artists
- To use a range of materials creatively
- To create music inspired by seasonal changes
- To use instruments effectively
- Discuss our opinions and begin to evaluate our work

In RE....

- Where we belong (e.g. communities and religions)
- Being thankful – what are we thankful for? (including the Harvest Festival)

In PE....

- Fitness – children will take part in a range of fitness activities such as running, jumping and skipping to explore and develop agility, balance, co-ordination, speed and stamina.