

Writing:

Character description – adjectives, capital letters and full stops

Setting description – noun phrases, prepositions

Instructions – sequence words, conjunctions

Letter writing – organisational features, pronouns

Shaped poems – bonfire night, using senses

Year Group: 2

Topic Theme: Fire And Light

Whole Class Text:

The Owl Who Was Afraid Of The Dark, written by Jill Tomlinson (Autumn 1)

Traction Man, written by Mini Grey (Autumn 2)

Maths:

Number and Place value – counting, reading and writing numbers, representing numbers, partitioning a 2-digit number into tens and ones, comparing and ordering numbers

Addition and subtraction – number bonds, writing number sentences, comparing, adding and subtracting numbers not crossing the ten, adding and subtracting numbers crossing the ten

Measurement – comparing money, adding and subtracting money

Phonics:

We teach phonics using the letters and sounds scheme, which is taught in groups each day.

Reading:

Word reading and comprehension are taught through reading lessons in small groups using our class text to support the children's learning.

Science: Materials: Different types of materials

Identifying uses

Comparing suitability

Properties, absorbency, flexibility, texture. Changing shape

Recycling

PE:

Fitness, Fundamentals, Team Building, Dance

RE:

Living by rules

Being temperate, exercising self-discipline and cultivating serene contentment

Being regardful of suffering

Sharing and being generous

Music:

Listening to different types of music, answering questions on tempo, dynamics, pitch, performing using instruments

Art:

Designing Tudor houses, using different materials to create Tudor houses, using variety of materials to create burning houses

Non- core: The Great Fire of London

History:

Past and present, chronological understanding, cause and consequence,

Geography:

Locate cities, similarities and differences (now and then), identify landmarks, geographical enquiry (asking questions to find out what a place is like)