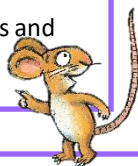


### Physical Development:

There will be daily opportunities within our outdoor area for the children to develop their physical and gross motor skills such as running, jumping, riding the bikes or crawling through tunnels. We will also be working on fine motor skills through using a variety of pens, pencils, chinks, oil pastels, water colours and paints. We will also participate in Dough Disco! And Pen Disco! on alternate days.

### Communication and Language:

The children will be encouraged to share their own ideas, thoughts and experiences with their peers through our daily group time sessions. We will also focus on the importance of listening well to others and responding in order to extend the communication. There will be lots of opportunities to engage in conversations with their peers and adults as they fully explore the provision.



### Year group: EYFS—Reception

In Reception all of the enhancements for learning come directly from the interests of the children so this first topic is crucial for Practitioners to get to know each and every child and their interests.

**Our first theme is:** Getting to know you... moving to the theme of Autumn after the holidays.

### Whole class texts:

- Lost and Found - Oliver Jeffers
- The Snail and the Whale - Julia Donaldson
- Sharing a shell - Julia Donaldson
- Barry the fish with fingers - Sue Hendra
- Don't eat the teacher - Nick ward
- The Rainbow Fish - Marcus Pfister

### Personal, Social & Emotional Development:

Reception will be encouraged to create and sustain relationships with peers and adults in the setting. They will be settling in to the routine of their new class and beginning to share resources with the rest of the class. Teamwork and co-operation will be nurtured throughout the year to create strong and lasting friendships. We will be focusing this term on what 'big' emotions are, and how to cope with them when they show up.

### Mathematics

We will be matching, sorting and comparing objects. Focusing on size, colour and shape. Reception will be given a variety of real objects for them to compare, and sort into groups based on different characteristics e.g., size, shape etc. This will be done with a variety of games throughout our indoor and outdoor environment and linked to our theme of Autumn.

### Literacy:

We will begin to recognize and accurately write the letters in our names and will find our name cards each day as we arrive in school. We will use our 'Letters and Sounds' sessions to begin to learn how to read and write key phonemes. There will be lots of opportunities for children to explore mark making indoors and outdoors.

### Expressive Arts & Design:

There will be lots of opportunities to join in with dancing, ring games and the singing of new and familiar songs. We will be exploring the sounds of different instruments and using these to accompany our singing too! We will be experimenting with different colours, shapes and materials such as paint, crayons and collage to create pictures of the things that interest us and will have opportunities to act out our own experiences within the role play area.

### Understanding The World:

The children will begin to learn about different cultures through stories and songs. This will help to broaden their understanding of their own and other communities, as well as enhance their vocabularies. This will also be encouraged in our role-play area.

