

Personal, Social & Emotional Development:

The children will be encouraged to think about the different characters in the stories and their actions. We will provide opportunities for the children to talk about their own feelings and emotions and they will be encouraged to take turns and share with others through a variety of games and activities.

Communication and Language:

We will continue to encourage the children to share their own ideas, thoughts and experiences with those around them. We will also use a variety of games such as 'Simon Says' to develop the children's listening and understanding skills. We will encourage the children to talk about the stories we have shared and the characters in them.

Expressive Art & Design:

We will be introducing songs and rhymes linked to the stories of Goldilocks, and the Gingerbread Man and the children will be encouraged to join in with the words and actions to these. There will be opportunities for the children to create drawings, paintings, pictures and models of their favourite characters from each of the stories too and we will be creating puppets to support them to retell and act out events independently.

Year group: EYFS–NURSERY

Topic theme: Once Upon A Time

Whole class text: The Gingerbread Man, The Little Red Hen, The Three Little Pigs, Goldilocks

Physical Development:

There will be daily opportunities for children to develop their gross motor skills through both our daily 'Wake Up Shake Up' sessions and our weekly PE sessions too. The children will have the opportunity to explore moving in different ways, ie: running, jumping and hopping. We will also be working on fine motor skills through using mark making materials.

Understanding The World:

The children will be encouraged to talk about the changes they see when using different ingredients to cook foods such as Gingerbread Men, bread and porridge.

Maths:

We will be continuing to develop the children's understanding of number. Through daily counting activities, such as finding out the date on our calendar, we will develop their confidence in saying number names in order. Through the use of number rhymes and songs we will be encouraging them to count objects with increasing accuracy.

Literacy:

Through our daily 'Letters and Sounds' sessions we will be exploring rhyme and alliteration. We will be developing the children's understanding of rhyming words through the use of objects and pictures and will be modelling listening for rhyming words when sharing songs, stories and rhymes. The children will be encouraged to explore mark making using different tools and materials.