

CURRICULUM OVERVIEW – SUMMER TERM

Welcome to Year 1

Your teachers are: Mrs Stanley, Mrs Msanide-Brookes and Mr Day

In Writing....

- Genres or writing - Stories from a range of cultures, features of letter writing, recounts (like a diary) and poetry
- Vocabulary (including verbs, adjectives, common nouns and proper nouns)
- Sentence punctuation (capital letters, spaces between words and full stops, question marks or exclamation marks)
- Sentence structure (including compound sentences that use 'and' to join words or phrases)
- Pre-cursive handwriting and the correct sizing of letters
- Spelling – Year 1 common exception words, high frequency words, use known sounds to write words (using phonics phases 2-5)

In Reading....

- Recognise an increasing number of familiar high frequency words
- Apply phonic knowledge to read unfamiliar words
- Recognise alternative ways of pronouncing graphemes
- Use syntax and context when reading for meaning
- Find specific information in simple texts
- Discuss events, characters, settings & ideas from texts

In Learning for Life....

- The history of the school and local area
- Use common words and phrases about the passing of time (past, present, older, newer), use specific dates, and to use locational/directional language
- Investigate the geographical features of the school grounds
- Research the geographical features of Sutton Park
- Design a simple map with a key
- Create a range of artwork linked to the local area
- Learn songs linked to nature

In Science....

- Identifying and naming a variety of animals
- Classifying animals into categories (fish, amphibians, reptiles, birds and mammals)
- Listing the key features of carnivores, herbivores and omnivores
- Describing and comparing the structure of a variety of common animals
- Labelling the features of animals e.g. scales, features, horns, wings, fur, fins
- Labelling the human body and identifying which parts are linked to the 5 senses
- Observing changes across the 4 seasons – focus on summer weather

In Maths....

- Multiplication and division – counting in 2s, 5s and 10s, doubling numbers, making equal groups by grouping and sharing objects
- Fractions – halves and quarters
- Position and Direction - Describe turns ('full', 'half', 'quarter' and 'three quarter'), Positional language (use 'left', 'right', 'forwards', 'backwards', 'top', 'in between', 'bottom', 'above' and 'below')
- Number-Place Value (within 100)- Counting to 100, Partitioning numbers into tens and ones, comparing and ordering numbers, finding one more and one less
- Measurement-Money - Recognising coins and their value e.g. 10p=ten 1p, recognising notes, Counting coins (combine knowledge of counting in 2s, 5s and 10s)
- Time - Dates (days of the week and months of the year), Time to the hour and half hour (analogue clock)

Resources for home learning can be found at:

<https://whiterosemaths.com/homelearning/year-1/>

In PE....

- Striking & Fielding
- Net & Wall

In RE and PSHE....

- Remembering special people
- Being hopeful and visionary
- Being curious and valuing knowledge
- Being open, honest and truthful