

# CURRICULUM OVERVIEW – SUMMER TERM 1 – Everyday Heroes

Welcome to EYES

Your teachers are: Miss Painting, Miss Eagle and Miss Connelly

## Understanding The World:

- \* Use the computer to research people who help us. See if you can print some images of police officers / paramedics / vets and doctors.
- \* Find out about the different pieces of equipment people who helps us use in their jobs—draw and label these, writing how they use them (ie: a doctor uses a stethoscope to listen to our heartbeat)
- \* Talk to your family and find out what their jobs are—write down what they do and how they help people.

## Expressive Art & Design:

- \* Draw / paint / collage of a picture of a person who helps us.
- \* Learn a song about a person who helps us and sing it to your family.  
[https://www.youtube.com/watch?v=l\\_3sYFHxJqU](https://www.youtube.com/watch?v=l_3sYFHxJqU)
- \* Make a 3D model of a police car/ambulance / fire engine  
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## Literacy:

- “ Draw a picture of the job you would like to do when you grow up—write down how you would help people.
- \* Find a story about people who help us—share it with someone in your house.
- \* Design and make a ‘Thank You’ card for an ‘Everyday Hero’ (eg: Vet / Shopkeeper / Doctor / Nurse / Police Officer)

## Communication, Language & Literacy:

- \*Talk about the ‘Everyday Heroes’ that help us – who can we ask for help when we need it – watch this clip <https://www.youtube.com/watch?v=5uTOOQDEMLI> and see if you can talk about who can help and why.

## Personal, Social & Emotional Development:

- \*How can we be heroes for our family? How can we help each other? How can we work together to make each other feel safe and happy?
- \* Create a family charter to say how you will do this.

## Physical Development:

- \*Look in magazines - find and cut out pictures of different uniforms that people wear.

## Maths:

- \*Draw a line of 20 police officers / nurses / vets and label them with the numbers 1-20. Use this to find/say 1 more & 1 less.
- \* Use pictures of ‘Everyday Heroes’ to create different repeating patterns.