



## Sutton Park Primary School Sports Premium Report 2020\21

In the academic year 2020/21 Sutton Park Primary School received £19,170 in Sports Premium funding provided by the government. The primary objective of the funding is to develop or add to the Physical Education, School Sport and Physical Activity (PESSPA) provision that Sutton Park already offers. Furthermore, Sutton Park Primary will build capacity and capability within school to ensure that improvements made will benefit pupils joining the school in future years. In line with these expectations our funding will be used towards the employment of P.E specialists to work across the Prince Albert Community Trust.

The government's vision is that all pupils leaving primary school are physically literate with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. This means that schools should use the PE and sport premium to:

- Develop or add to the PE, physical activity and sport that your school provides.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools should use the PE and sport premium to secure improvements in the following 5 key indicators.

1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Following a self-review of PESSPA provision Sutton Park identified key priorities for the academic year of 2020-2021 against the 5 expected outcomes. It is important to note that all actions and developments from previous academic years will continue in line with ensuring sustainability. This document outlines Sutton Parks use of the PE and Sport Premium and the impact of our most recent actions in 2020/2021.



## Sutton Park Primary School Sports Premium Report 2020\21



### Key achievements to date:

- 100% pupils in EYFS accessed training with British Cycling's Ready Set Ride programme.
- 100% of pupils in Years 5 and 6 have accessed Learn to Ride, level 1 or level 2 Bikeability programme.
- 194 pupils (71%) have represented Sutton Park Primary School in Level 2 virtual school sport competitions.
- 34 Competitive personal challenges took place in 2020-21.
- 97% of pupils engaged in personal challenges throughout the academic year.
- 89 pupils (32%) engaged with intra school level 1 competitions during lunchtimes.
- Significant equipment investment to increase the capacity to deliver Ready Set Ride cycling training in school.
- Significant equipment investment to deliver a broaden PESSPA offering.
- Successfully engaged 100% of all pupils the active mile during summer term.
- 80 places offered to pupils in OSHL during the summer term
- Staff have accessed subject specific training (LTA Primary Teacher Training Award, YST Sports Ability Award & UK Sports Inspiring Positive Behaviour award).
- Successfully delivered virtual scheme of work for PE during Lockdown 2.0 & 3.0
- Facilitated virtual after school club provision for all pupils to access during Lockdown 2.0 & 3.0
- Delivered 15 hours of live virtual PE
- 2020-21 School Games Mark awarded

**Academic Year 2020  
- 2021**

**KP1: Engaging pupils in regular physical activity - kick- starting healthy active lifestyles.**

School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review
To ensure that <b>all</b> pupils participate in 30 active minutes daily.	<p>To ensure that lunchtime provision is well structured, and staff facilitate age appropriate activities for each year group.</p> <p>To ensure there are a large number of resources available to facilitate all children being physically active.</p> <p>To launch the 'Daily Mile'</p> <p>To provide active after school clubs every evening that are accessible for all year groups.</p> <p>Provide incentives for pupils to engage pupils in regular PA and competition.</p>	<p>All pupils will have an opportunity to be physically active for at least 30 minutes per day during their time at school.</p> <p>Activities will be age appropriate and inclusive for all to participate in encouraging <i>all</i> children to be active.</p> <p>Whole school initiatives such as the 'Daily Mile' will in turn support in the wider school community in engaging in 30 active minutes.</p> <p>Activity trackers that are in place will enable the sports department to monitor and evidence participation as well as respond to any trends accordingly.</p>	<p>100% of all pupils in KS1 and KS2 have accessed the active mile during the summer term. Weekly leaderboard was successfully utilised to encourage pupil engagement.</p> <p>34 personal challenges took place throughout the academic year engaging 97% of pupils.</p> <p>Lunchtime zones were introduced with additional equipment and resources being provided to support pupils play independently and engage with physical activity and sport throughout the school day.</p> <p>Trust Lead for Sport delivered live weekly PE lesson during school closure periods to all students to continue to facilitate opportunities to achieve 30 active minutes.</p>
Raise participation of females engaged and participating in PESSPA across KS2	<p>To provide 'female only' activity sessions during the out of school hours activity period.</p> <p>To take a baseline questionnaire of attitudes and views of female pupils towards PESSPA.</p>	<p>A baseline questionnaire will provide clear insight into the identification of lower number of females participating in PESSPA across school.</p> <p>Providing 'female only' activity sessions will provide a safe environment for participants especially those who are trying a new activity or who are reluctant to participate in mixed gender activity sessions.</p>	<p>Targeted competitions were delivered during the summer term. 65 female KS2 pupils were engaged in a level one competition because of this.</p>



## Sutton Park Primary School Sports Premium Report 2020\21



<p>Investment in SEND resources to ensure further development in SEND provision across school.</p>	<p>To timetable SEND sports opportunities within the school day.</p> <p>To participate in PACT inclusion festivals to take place termly in collaboration with the trust.</p> <p>Promote local SEND sport groups to pupils in school to facilitate pathways for engagement out of school.</p>	<p>Pupils' knowledge of SEND sport activities will develop which will be identified through pupils participation rates and feedback.</p> <p>Staff knowledge of SEND sports will develop through strategic placement on the curriculum and during OSHL. This will be identified through staff feedback.</p> <p>The number of SEND children having opportunities to participate in competitive sport will increase.</p> <p>Parent engagement in SEND sport will develop by facilitating competitive opportunities and recommending appropriate pathways beyond the school day.</p>	<p>All sports department staff completed the Sportsability training workshop provided by the YST to enhance staff knowledge of inclusive practise.</p> <p>Additional resources were purchased to support the delivery of inclusive competitions and physical activity.</p> <p>34% of pupils registered with SEND accessed competitive opportunities this academic year.</p> <p>21% of all after-school participants were accessed by pupils registered with SEND.</p>
<p>Ready Set Ride available for EYFS and KS1 children during the school day.</p>	<p>Sports department staff delivering Ready Set Ride to all of the EYFS, KS1 children during lunchtimes.</p> <p>Staff receiving Ready Set Ride CPD.</p> <p>Staff gaining access to the lesson resources for sustainable delivery model.</p>	<p>Increase in children participating in Ready Set Ride.</p> <p>Children's physical literacy improving as a result of balance bike programme.</p>	<p>Ready Set Ride was delivered during physical development sessions by the Trust Leader for Sport and class teachers.</p> <p>100% of pupils in EYFS accessed RSR and successfully made progress by completing the RSR skills to ride award.</p> <p>Balance bikes were utilised during lunchtimes for the children to access during the midday break and continue to develop their cycling proficiency.</p> <p>100% of EYFS staff and sports staff have access to the schemes of work for the Ready Set Ride programme and have received subject specific development to continue the delivery model.</p>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			
<b>School focus</b>	<b>Key actions to achieve</b>	<b>Evidence/Intention</b>	<b>Actual Impact – End of year review</b>
<p>To enhance the wider school community engagement in PESSPA.</p> <p>To establish the 'Health for Life' programme</p>	<p>Health for Life action plan produced and implemented.</p> <p>Polytunnel installed and weekly programme of activity in place.</p> <p>Ensure that frequent updates on PESSPA related activities are shared with the school community.</p>	<p>To facilitate sustainable participation pathways in the local school community.</p> <p>To engage parents/carers in PESSPA by providing events/activities that they can support their child in.</p> <p>To enable students to independently grow their own food and understand gardening as a vehicle for personal development and wellbeing.</p>	<p>Regular school newsletters and social media communications have been shared with the school community sharing PESSPA updates and opportunities for involvement above and beyond the school day.</p> <p>Weekly 'Health for Life' sessions have taken place which involved students participating in the 'Roots to fruits' programme. Students have learnt how to grow their own food and utilise gardening as an effective health and wellbeing tool.</p>
<b>KP3: Increasing confidence, knowledge and skills of all staff in teaching P.E and Sport.</b>			
<b>School focus</b>	<b>Key actions to achieve</b>	<b>Evidence/Intention</b>	<b>Actual Impact – End of year review</b>
<p>Staff to receive subject specific professional development increasing their confidence, knowledge, and skillset in teaching PESSPA.</p>	<p>All teaching and support staff delivering swimming lessons to receive school swimming CPD.</p> <p>Twilight CPD offer for staff to attend subject specific sessions with Trust Leader of Sport.</p> <p>100% of EYFS staff to receive Ready Set Ride CPD throughout the academic year.</p> <p>All staff to have access to online schemes of work to support with the delivery of the curriculum.</p>	<p>Staff becoming more confident and competent in delivering swimming lessons to children. Children then receiving high quality swimming provision.</p> <p>Staff becoming more confident and competent in delivering the Ready Set Ride scheme of work following CPD. Sustainable approach to delivering the programme internally.</p>	<p>Sports apprentices undertook level 2 multi skills qualification</p> <p>100% Playworkers received subject specific training on increasing physical activity during lunchtimes and playtimes.</p> <p>Sports coaches received swim teacher's assistant award from the Institute of Swimming.</p> <p>100% sports department staff successfully undertook training to support more inclusive practice through the YST Sports ability award.</p>

			<p>All members of EYFS staff have co-delivered Ready Set Ride programme with subject lead.</p> <p>100% of teachers have reported an increase in their ability to maximise active learning time during P.E. 2 teachers in year three and four receiving one-to-one specialist cricket PE support</p>
<b>KP4: Offering a broad experience of a range of sports and activities offered to pupils.</b>			
School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
<p>To introduce ready set ride to the EYFS curriculum</p> <p>To develop partnerships with local schools and activity providers to enhance PESSPA opportunities available to pupils.</p>	<p>To purchase balance bikes suitable for pupils in EYFS and appropriate safety equipment.</p> <p>To promote ready set ride to school community through dedicated space on the school website and parent workshops where available.</p> <p>To work alongside neighbouring schools in delivering sporting opportunities such as friendly sporting and physical activity fixtures.</p> <p>To produce a comprehensive list of local providers and share this through the school website and in schools newsletters.</p> <p>To work with local providers in providing free opportunities for them to showcase their activities within school.</p>	<p>All EYFS staff trained in how to deliver ready set ride</p> <p>All EYFS pupils given opportunity to participate in ready set ride</p> <p>A 100% increase in parent engagement in ready set ride through attendance at parent workshops and feedback given.</p> <p>Pupils given opportunities to participate in variety of activities with pupils from different settings to increase confidence in accessing new environments to participate in PESSPA. Insight to be gathered through pupil views.</p> <p>SPP will enhance their local knowledge of approved providers to support pupils in accessing a wide range of activities beyond the school day.</p> <p>SPP will welcome local providers in to showcase their activities on site to introduce them to the school community providing familiarity and opportunities for pupils/parents to ask questions before attending.</p>	<p>100% of all pupils in EYFS successfully completed the ready separate program, due to the national pandemic we were unable to deliver parent workshops. To encourage parental participation resources were shared via social media and school newsletters.</p> <p>Significant investment made into balance bikes for EYFS students.</p> <p>Sutton Park successfully engaged with our school sport partnership, 71% of pupils engaged in virtual competitions provided by the Kingsbury school sports partnership.</p>

## Sutton Park Primary School Sports Premium Report 2020\21

		20% increase in SPP pupils accessing new activities either in or out of school.	
All pupils in years 5 and 6 to access the Bikeability programme	<p>Effective partnership work with TAWS (The Active Wellbeing Society)</p> <p>Organise dates for pupils in year 5 and 6 to access the Bikeability programme</p>	<p>Children becoming more confident and competent at riding a bike.</p> <p>Children encouraged to actively travel to and from school.</p>	<p>100% pupils in years 5 and 6 participated in opportunities to develop their cycling abilities.</p> <p>28 pupils successfully completed the minimum standards for Bikeability level 2 award.</p> <p>65 pupils successfully completed the minimum standards for Bikeability level 1 award.</p>
<b><i>KP5: Increased participation in competitive school sport</i></b>			
<b>School focus</b>	<b>Key actions to achieve</b>	<b>Evidence/Intention</b>	<b>Actual Impact – End of year review</b>
<p>To ensure that all pupils are given the opportunity to participate in level 1 games</p> <p>To increase the number of pupils participating in Level 2 games.</p>	<p>To create and implement a level 1 sports competition calendar.</p> <p>To create and implement a level 2 sporting competition calendar</p> <p>To work effectively with other PACT schools and with the SGO to provide level 2 competitions</p> <p>To purchase a school minibus to support with accessing off site opportunities.</p>	<p>Raised profile of PESSPA through increased participation.</p> <p>Enhanced partnership work in the local community through local SGO and schools.</p> <p>Increased accessibility to off-site events</p> <p>Participation is more closely monitored and tracked through in house PESSPA trackers and shared with school SLT.</p>	<p>89 pupils access level one competitions in school this academic year, this equated to 32% of the school population.</p> <p>New 16 seat minibus purchased through grant support from the Sutton Coldfield Community Trust, this will enable Sutton Park to participate in a comprehensive off-site sporting programme in the forthcoming academic year.</p>



# Sutton Park Primary School Sports Premium Report 2020\21



<b><u>Swimming and water safety</u></b>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	33% data from 2019/20 as no swimming provision took place in 20/21 due to CV19.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	42% data from 2019/20 as no swimming provision took place in 20/21 due to CV19.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	22% data from 2019/20 as no swimming provision took place in 20/21 due to CV19.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
<b><u>Swimming summary statement</u></b>	
In 2020/2021 Swimming provision was severely impacted by COVID-19. As a result of school swimming took place this academic year. Next year the school will have a put-up pool built on site, all pupils in year 5 will participate in swimming during an intense block with specialist on site provision. This provision has been booked in and will take place during the spring term 22.	