



## Sutton Park Primary School Sports Premium Report

In the academic year, 2020 - 2021 Sutton Park Primary School will receive **£19,170** in Sports Premium funding provided by the government. The primary objective of the funding is to enhance the existing P.E.S.S.P.A (Physical Education, School Sport and Physical Activity) provision that Sutton Park Primary School already offers.

The funding is expected to facilitate improvements against 5 key performance indicators:

- 1 - Engaging pupils in regular physical activity – kick starting healthy active lifestyles.
- 2 - Raising the profile of P.E and school sport.
- 3 - Increasing confidence, knowledge and skills of all staff in teaching P.E and sport.
- 4 - Offering a broad experience of a range of sports and activities offered to pupils.
- 5 - Increased participation in competitive school sport

Following a self-review of P.E and school sport provision we have identified key priorities for the academic year of 2020 - 2021 against the 5 expected outcomes. This report will focus on strategies to further improvement in the existing provision of P.E.S.S.P.A at Sutton Park Primary School. This is a live document that will be updated throughout the academic year. A final review will be published in July 2021.

Academic Year 2020  
- 2021

**KP1: Engaging pupils in regular physical activity - kick- starting healthy active lifestyles.**

School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review
To ensure that <b>all</b> pupils participate in 30 active minutes daily.	<p>To ensure that lunchtime provision is well structured and staff facilitate age appropriate activities for each year group.</p> <p>To ensure there are a large amount of resources available to facilitate all children being physically active.</p> <p>To launch the 'Daily Mile'</p> <p>To ensure pupils have access to 2 hours of timetabled P.E</p> <p>To provide active after school clubs every evening that are accessible for all year groups.</p>	<ol style="list-style-type: none"> <li>1) All pupils will have an opportunity to be physically active for at least 30 minutes per day during their time at school.</li> <li>2) Activities will be age appropriate and inclusive for all to participate in encouraging <i>all</i> children to be active.</li> <li>3) Whole school initiatives such as the 'Daily Mile' will in turn support in the wider school community in engaging in 30 active minutes.</li> <li>4) Activity trackers that are in place will enable the sports department to monitor and evidence participation as well as respond to any trends accordingly.</li> </ol>	
Raise participation of females engaged and participating in P.E.S.S.P.A across KS2	<p>To provide 'female only' activity sessions during the out of school hours activity period.</p> <p>To take a bassline questionnaire of attitudes and views of female pupils towards PESSPA.</p>	<ol style="list-style-type: none"> <li>1) A bassline questionnaire will provide clear insight into the identification of lower number of females participating in PESSPA across school.</li> <li>2) Providing 'female only' activity sessions will provide a safe environment for participants especially those who are trying a new activity or who are reluctant to participate in mixed gender activity sessions.</li> <li>3) The number of females participating in PESSPA in KS2 will increase by 25%</li> <li>4) Insight provided through the bassline questionnaire will enable sports department to respond to requests and/or trends identified accorsingly.</li> </ol>	

<p>Create pupil leadership opportunities in Years 4 &amp; 5</p>	<p>Introduce a sports council within school who have clearly identified roles and are overseen by school sport coach.</p> <p>To create a calendar of activities/events that the sports council can support in throughout the academic year.</p> <p>To provide opportunities for the sports council to feedback to school leaders on their views and aspirations for PESSPA.</p> <p>School sport council leader display board to be created alongside peer mentors by effective working with the pastoral team.</p>	<ol style="list-style-type: none"> <li>1) Pupils to be given greater opportunities to develop their leadership skills.</li> <li>2) Pupils to be provided with opportunities to support practically where appropriate.</li> <li>3) Pupils given opportunity to represent their peers by feeding back to the school senior leadership team.</li> <li>4) Pupils leadership skills will be celebrated across school.</li> <li>5) Pupils are given opportunities to support peers alongside other leadership groups e.g peer mentors which in turn will support in continuing to raise profile of PESSPA across school.</li> </ol>	
<p>Investment in S.E.N.D resources to ensure further development in S.E.N.D provision across school.</p>	<p>To timetable SEND sports opportunities within the school day.</p> <p>To participate in PACT inclusion festivals to take place termly in collaboration with the trust.</p> <p>Promote local SEND sport groups to pupils in school to facilitate pathways for engagement out of school.</p>	<ol style="list-style-type: none"> <li>1) Pupils knowledge of SEND sport activities will develop which will be identified through pupils participation rates and feedback.</li> <li>2) Staff knowledge of SEND sports will develop through strategic placement on the curriculum and during OSHL. This will be identified through staff feedback.</li> <li>3) The number of SEND children having opportunities to participate in competitive sport will increase by 50%.</li> <li>4) Parent engagement in SEND sport will develop by facilitating competitive opportunities and recommending appropriate pathways beyond the school day.</li> </ol>	
<p><b>KP2: Raising the profile of P.E and School Sport.</b></p>			
<p>School focus</p>	<p>Key actions to achieve</p>	<p>Evidence and impact</p>	<p>Actual Impact – End of year review</p>
<p>To gather clear insight into pupils views and attitudes towards PESSPA at SPP.</p>	<p>To Carry out a whole school pupil P.E.S.S.P.A audit to identify pupil views and interests.</p> <p>To produce a summary report and share with the senior leadership team.</p>	<ol style="list-style-type: none"> <li>1) Pupils will be given the opportunity to share their views and aspirations for PESSPA in their school.</li> <li>2) Senior leadership team to have clear insight into pupil voice and can in turn support in providing opportunities led by insight.</li> </ol>	

<p>To enhance the wider school community engagement in PESSPA.</p>	<p>To host a themed sport week delivered by the sports department and sports council.</p> <p>To ensure parents/carers are invited to all sporting opportunities where we are able to.</p> <p>To deliver school sports days for all year groups in the summer term with parent/carer involvement.</p> <p>To gather feedback from parents/carers on PESSPA through parent evenings and school feedback questionnaire's.</p> <p>To promote local certified PESSPA activities within the local area in order to provide pathways for pupils.</p>	<ol style="list-style-type: none"> <li>1) To gather clear insight into the wider schools communities views and aspirations for PESSPA at SPP.</li> <li>2) To facilitate sustainable PA &amp; Sport pathways in the local community.</li> <li>3) To engage parents/carers in PESSPA by providing events/activities that they can support their child in.</li> <li>4) Website frequently updated with PESSPA news along with updates shared through schools newsletters.</li> </ol>	
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**KP3: Increasing confidence, knowledge and skills of all staff in teaching P.E and Sport.**

School focus	Key actions to achieve	Evidence	Actual Impact – End of year review
<p>To ensure that all staff receive subject specific professional development throughout the academic year</p>	<p>Ensure that staff, in particular NQTS and those without experience of teaching P.E are given opportunities for development throughout the year either through the trust CPD offer or 1-1 mentoring from trust lead.</p> <p>To ensure that all CPD delivered is in response insight gained from the staff audit.</p> <p>To ensure that sports apprentices are well supported by facilitating 20% off timetable day and funding NGB doorstep qualifications.</p>	<ol style="list-style-type: none"> <li>1) 100% increase in all staff accessing some form of subject specific CPD</li> <li>2) 100% of NQTS and/or post NQTS are given 1-1 mentoring.</li> <li>3) 100% of staff teaching swimming are given subject specific CPD and mentoring opportunities.</li> <li>4) Feedback from staff will be acquired through post CPD evaluation and summer term audit.</li> <li>5) All apprentices will achieve their respective qualifications.</li> <li>6) All staff delivering P.E.S.S.P.A to be given CPD on safe practise guidance by afPE.</li> </ol>	

**KP4: Offering a broad experience of a range of sports and activities offered to pupils.**

School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review
<p>To introduce ready set ride to the EYFS curriculum</p>	<p>To purchase balance bikes suitable for pupils in EYFS and appropriate safety equipment.</p> <p>To provide training opportunities for EYFS staff on delivering ready set ride.</p> <p>To promote ready set ride to school community through dedicated space on the school website and parent workshops where available.</p>	<ol style="list-style-type: none"> <li>1) All EYFS staff trained in how to deliver ready set ride</li> <li>2) All EYFS pupils given opportunity to participate in ready set ride</li> <li>3) A 100% increase in parent engagement in ready set ride through attendance at parent workshops and feedback given.</li> </ol>	
<p>To develop partnerships with local schools and activity providers to enhance PESSPA opportunities available to pupils.</p>	<p>To work alongside neighbouring schools in delivering sporting opportunities such as friendly sporting and physical activity fixtures.</p> <p>To produce a comprehensive list of local providers and share this through the school website and in schools newsletters.</p> <p>To work with local providers in providing free opportunities for them to showcase their activities within school.</p>	<ol style="list-style-type: none"> <li>1) Pupils given opportunities to participate in variety of activities with pupils from different settings to increase confidence in accessing new environments to participate in PESSPA. Insight to be gathered through pupil views.</li> <li>2) SPP will enhance their local knowledge of approved providers to support pupils in accessing a wide range of activities beyond the school day.</li> <li>3) SPP will welcome local providers in to showcase their activities on site to introduce them to the school community providing familiarity and opportunities for pupils/parents to ask questions before attending.</li> <li>4) 20% increase in SPP pupils accessing new activities either in or out of school.</li> </ol>	



**KP5: Increased participation in competitive school sport**

School focus	Key actions to achieve	Evidence/Impact	Actual Impact – End of year review
To ensure that all pupils are given the opportunity to participate in level 1 games	To create and implement a level 1 sports competition calendar.	1) 100% of pupils to have competed in a level 1 competition 2) Raised profile of PESSPA through increased participation.	
To increase the number of pupils participating in Level 2 games.	To create and implement a level 2 sporting competition calendar To work effectively with other PACT schools and with the SGO to provide level 2 competitions To purchase a school minibus to support with accessing off site opportunities.	1) 25% increase in the number of pupils in KS2 accessing Level 2 games. 2) Enhanced partnership work in the local community through local SGO and schools. 3) Raised profile of PESSPA through increased frequency and participation rates. 4) Increased accessibility to off-site events 5) Participation is more closely monitored and tracked through in house PESSPA trackers and shared with school SLT.	
To deliver competitive swimming opportunities for pupils	To work with local leisure centre and school partnerships to participate in Sutton swimming gala. To work with trust schools to deliver an in house swimming gala	1) Raised profile of swimming in line with wider trust swimming action plan. 2) 100% increase in the number of pupils participating in a swimming competition.	

**Swimming and water safety**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	



What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
<b><u>Swimming summary statement</u></b>	
In 2019/2020 Swimming provision was impacted by COVID-19. This	