



Sutton Park PRIMARY SCHOOL

Accessibility Plan

Reviewed in: September 2018

Review date: September 2021

Accessibility Planning Objectives (for anticipatory reasonable adjustments):

Dates: From - September 2018 To - September 2021 (3years)

Accessibility Plan Code

C: CURRICULUM (Increasing the extent to which everyone can participate in the school **curriculum**)

E: ENVIRONMENT (Improving the physical **environment** so everyone can take advantage of education)

I: INFORMATION (Improving the delivery of **information** so that it is accessible to everyone)

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessibility Planning Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)
		How	Who (Lead person)	Resources		
For SEND pupils to continue to make progress that is at least as good as their peers by continuing to provide personalised/differentiated learning for children with learning disabilities and additional interventions to help 'close the gap' where appropriate.	C	Planning to detail how lesson has been differentiated. Monitor data regularly to ensure SEND children are on track to make expected progress.	All of SLT to monitor planning at regular intervals as detailed in monitoring cycle.	None	Teachers' Planning Copies of ITPs and ITP reviews. Toolkit Progress Tracker Data	Ongoing: Sep 2018-Sep 2021
		Each child with SEND to have an ITP (Individual Teaching Plan) which details any provision they are receiving which is additional to or different from what other children receive.	C. Jeeves, Inclusion Leader	None		

To improve access, progress and participation for all children with SEMH.	C	Language & Literacy Training Learning mentors Book monitoring Pupil Progress Meetings Single Page Profiles Emotion Coaching	All of SLT Literacy Coordinator Class teachers	None	Parent consultations Pupil Profiles CAT Review Meetings Pupil interviews.	Ongoing: Sep 2018- Sep 2021
To improve access, progress and participation for all children identified with dyslexia	C	Purchase of resources to support pupils identified with dyslexia, e.g. Word Hornet, Word Wasp, Reading Overlays	C. Jeeves, Inclusion Leader	£206.16	Copies of ITPs and ITP reviews. Toolkit Progress Tracker Data	Ongoing: Sep 2018- Sep 2021
To ensure accessibility to one of the Y2 classrooms.	C E	For the instalment of a ramp and handrail to ensure accessibility for less physically able children.	Site Manager	Handrail Ramp	Not applicable.	ASAP
Growth Mind-set ethos established in all classes and across school	C I	Emotion Coaching Displays in and out of class Growth mind-set language modelled and encouraged by all staff in line with on-going training.	All staff	None	Pupil Interviews	Ongoing: Sep 2018- Sep 2021

All educational visits to be accessible to all.	C I	Develop guidance for staff on making trips accessible. Ensure each new venue is vetted for appropriateness. Risk Assessments completed prior to trip. Consultation with parents to enable pupils with SEMH needs to attend where appropriate.	All staff	None	Risk Assessments Communication log	Ongoing: Sep 2018- Sep 2021
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**This plan can be extended and new boxes added to be responsive to the individual school circumstances.
Please submit the 3 year dates of your plan through our website www.beps.org.uk**